

Faculty Council Meeting Agenda

January 17, 2025

MCC Mission: To educate our students—improving their lives and enriching our community.

In attendance:

- Alexandra Shiu
- Alma Wlazlinski
- Anne Merchant
- Benjamin Mason
- Bernie Smith
- Charles Jaquith
- Donald Keltner
- Heather Davis
- Ivanna Campbell
- Jan Robertson
- Dennis Stapleton
- Jennifer Chapman
- Ken Walker
- Leslie Henderson
- Lori Watts
- Maria McElroy
- Mary Sides
- Tammy Tull
- Holly Webb
- Danny Rodriguez
- Erik Emblem
- Katie Stevens
- Karen Crump
- Samantha Buerger
- Stephan Rohatyn
- Joseph Ferguson
- Kayla Willis, FCVP
- Amy Antoninka, FCP
- Susan Spooner
- John Spano
- Andrew Clayton
- Stephen Cook
- Bob Ammon
- Natalee Oliver
- Jon Fox
- Bobby Patterson

Absent:

- Glenn Downing
- Marighny Dutton
- Peter Olson

Call to order 11:01 Amy

I. Welcome: Amy

II. Please sign in to Teams and in the chat

III. Dr. Londa Carriveau: Starting last May the state has made major changes to testing and qualifications related to dual credit.

- A. MCC cannot add any requirements for dual credit students that we are not imposing on non-dual credit students.
- B. The state amended the admin code to allow dual credit to enroll as non-degree seeking students.
 - 1. Dual credit students can now register without a requirement to prove college readiness.
 - 2. Students only have 15 hours they can take as a non-degree seeking student.
 - a. Question: Can anyone get in now?
 - i. Answer: In theory, yes. Londa and team are working with the ISDs and have asked them to set requirements for how they will admit students as non-degree-seeking.
 - b. Most of them using PSAT and STAAR.
 - 3. There will be many negative consequences for the ISDs and for MCC if the ISDs started sending dual credit students to MCC without setting a required prerequisite. We do not expect to see the doors thrown wide open.
- C. We may see non-degree seeking dual credit students who are not TSI complete start appearing in classes.
- D. Dr. Eggleston will send out a message soon.
- E. Question: Jon Fox: Can dual credit students take any classes?
 - 1. Answer: Yes. The only difference is where the credit gets recorded by the high school. We try to make dual credit sections for popular DC classes.
- F. Question: Joseph: Is TSI for college freshman still required?
 - 1. Answer: Yes, if they are degree seeking.
- G. Question: Karen Crump: If we have a dual credit student in our class can we find out their school and grade?
 - 1. Answer: Send Londa your roster information and they can look it up and tell you after a week.
 - 2. You can also ask the student.
- H. Question: Leslie Henderson chat. Will this increase the number of high school students enrolled in courses?
 - 1. Answer: Very possibly, yes. We might see schools with disadvantaged students looking to use alternative methods of qualifying students, particularly in courses that don't have a TSI requirement attached.
- I. Question: Tammy Tull: How are homeschoolers classified on MCC campus?
 - 1. Answer: Homeschool is held to the same requirements.
 - 2. Sometimes homeschoolers opt for dual credit and some for early enrollment.
 - 3. Any students who don't have a HS diploma fall under dual credit.
- J. Question: Tammy Tull: Is there a way to get a list of dual credit?
 - 1. Answer: Dual credit status can be viewed under "Special Roster Information" on MyMCC.
 - 2. Please let Londa know you have questions or see inconsistencies.
- K. Question: Amy: How does this fit into House Bill 8?
 - 1. Answer: We are watching it closely. Unsuccessful dual credit students could harm us financially.
 - 2. Also, failing dual credit courses is bad for the students.

3. We are working with the schools to adjust their sequencing and try to improve 15 credit hour completion.
4. Looking for courses that would not be in competition with AP courses. This could be a possible growth opportunity for MCC.

Old Business

- I. Approve Minutes from the December FC Meeting
 - A. Motion to approve: Donald.
 - B. Second: Charles
 - C. Approved by Poll.
- II. Anonymous Feedback tool: Link:

https://mclennan.co1.qualtrics.com/jfe/form/SV_6Pt85J2daPWiwfc

 - A. Please share and use. Amy and Kayla look at it and share with Chad.
- III. Foundation Fund survey results: [FC Found Fund Survey Results](https://docs.google.com/forms/d/1OXUnw8gYb_GSII369CEobsbP-nPejO0IHnhhgydIMXk/edit#responses)

https://docs.google.com/forms/d/1OXUnw8gYb_GSII369CEobsbP-nPejO0IHnhhgydIMXk/edit#responses

 - A. Most responses favored supporting faculty council.
 - B. Second choice was supporting faculty members.
 - C. This fund could be used in different ways in different years.
 - D. Growing this fund could make it more meaningful in the future.
 - E. More conversation to come.
- IV. Late registration. How did things go this week?
 - A. There was a strong push this semester against Late registration.
 - B. Tammy Tull: Late registration did not cut off at noon on Wednesday. It created a huge issue, especially for 8-week classes. It will be difficult to drop.
 - C. Lori Watts: I saw new students on my roster yesterday. (Thursday). Cut off was 5 pm Wednesday. They must have instructor permission if later. Still, 5pm Wednesday is late.
 - D. Jon Fox: We need to hold on to late registration in our division.
 - E. Tammy Tull: Could departments override registration dates if needed?
 - F. Kayla: there are some sections with late registration exceptions already set up (i.e. music)

Amy: Please reach out with concerns.
- V. RSI: Amy: We got word at the Faculty Gathering that RSI is mission accomplished. We will continue to clarify what “mission accomplished” the plan for the forms submitted in the fall.
 - A. Question: Bernie: “I’ve never been approved? Will I ever?”
 - B. Answer: The process has been on hold. We are waiting to hear the plan from Chad.
 - C. Bernie: The admin needs to communicate more clearly with us.
 - D. Amy: We will continue to encourage clarity.
 - E. Andrew: Dr. Eggleston has to be diplomatic. I am optimistic. I think Chad is perusing our interests
- VI. Highlander Days: Brandon Hill wants to hear from faculty what advice should be given to students and parents at orientation?
 - A. Tammy and Jan: It will be hard for faculty to participate in the summer. It will be hard to get faculty participation.
 - B. Jennifer Chapman: See some difficulty for locations that are not on main campus. We need to make sure we have a plan for those who need to go to CSC, ESEC, or the ranch.
 - C. Andrew Clayton: Would Stipend be possible?

- D. Anne Merchant: Could a Parents' weekend be possible to separate it from Highlander Days?
 - E. Amy: Dr. Hill is trying to create a connection opportunity for students and families.
 - F. Kayla: When we talked to Dr. Hill previously, he mentioned that family inclusion is especially important for Hispanic student population.
 - G. Anne Merchant: Dr. Hill was just asking for feedback in the meeting. Is that the same you are asking? I think he is crowd sourcing.
 - H. Amy: Yes. Dr. Hill wants feedback from us. An indicator of student success is if students feel connected to professors. Highlander days allows students to meet faculty early on.
 - I. Heather: I agree with Anne. Brandon has a good idea. My concern: a lot of work for those with 12-month contracts. Faculty on 12-month contracts are already overloaded in the summer. What is he seeing as the faculty's role?
 - J. Andrew Clayton: Suggest that we form a subcommittee on this issue and work with Brandon.
 - K. Steve Cook: We are faculty but also salespeople. I feel an obligation to help. We need understanding of what the compensation will be. There should be compensation for more work. Hourly employees need to be compensated for their work.
 - L. Jon Fox: Doesn't this fall under service to the college?
 - M. Lori: Has there been clarification on how we should communicate with Brandon? Send it to Amy/Kayla or directly to Brandon?
 - N. Amy: A subcommittee could communicate thoughts from respective areas/other faculty. Send thoughts to Amy and Kayla.
 - O. Andrew: motion to form a subcommittee
 - P. Second: Donald.
 - Q. Vote to form a subcommittee: Highlander Days Committee formed.
 - 1. Amy will send out an interest survey. Let her know if you are interested. Other faculty members can serve as well.
 - 2. The purpose of Highlander Days Subcommittee is to brainstorm with one another to generate ideas about what advice needs to be shared with new students as well as parents of new students to get off on the right foot at MCC.
- V. Feminine Hygiene Products—you're encouraged to donate. The bins have our name on them. Please donate. CREW can get needed supplies at a greatly reduced cost. Foundation: <https://www.mclennan.edu/foundation/index.html> Make a gift: <https://commerce.cashnet.com/cashnetg/static/storefront/mclennanem1pay/catalog/FOUNDATION>

New Business

- I. Reports from committees
 - A. Donald Keltner: Bookstore met on 1/16
 - 1. 3/1 Have your adoptions in for the following semester
 - 2. 10/1 Have your adoptions in for the following semester.
 - 3. Next week Follett will be on campus for a sales show. We will report.
 - 4. Notes on TEAMS page
 - 5. Leslie Henderson: Question: Are these dates for regular adoptions? Are they different for IA?

1. Answer Dates are the same for both.
 6. Ivanna: There were still problems for chemistry the bookstore changed the options of the book that was available. Offering just the book without the attachment to the homework.
 - a. Donald: We will try to get action on that.
 - B. Donald Keltner: Elections
 1. Nominations start 2/5
 2. Reach out to committee members around the end of this month.
 3. Andrew Clayton: we will clean up the ballot and get it out.
 - C. Clint Dennard: Data Taskforce
 1. We will meet 1/30
 2. This committee was put together to request needed data.
 3. Get requests to Clint by email.
 - D. Colin and Anne: CREW
 1. Next meeting Shepherd's Heart 2/13 from 3pm- 4pm
 2. Need student and other volunteers. Partial time is ok to volunteer.
- II. Learning Framework
- A. Chad asked for feedback on changes and ideas about Learning Framework, asking all stakeholders for feedback. Send ideas to Kayla and Amy.
 - B. Leslie Henderson: Taught Learning Framework in the past. I don't know how it has changed. Can we get information on what they are teaching currently?
 - C. Jennifer Chapman: It's an EDUC course and you can see the syllabi online. <https://web.mclennan.edu/instructor-plans/fall-2024/child-studies-and-education/educ-1100-006> ; <https://web.mclennan.edu/instructor-plans/fall-2024/child-studies-and-education/educ-1300>
- III. Graduation Regalia
- A. Last year, Faculty Council tried regalia sharing drive. We will continue that. If you have regalia to share reach out to Amy.
- IV. Brightspace: Glitches with Brightspace this semester? Let Amy know. Also contact TJ. twaldie@mclennan.edu
- A. Jon Fox: Names of courses are reverting back when I change them.
 1. Kayla: CTL is aware. TJ, Claire and John are working on it.
 - B. Karen Crump: Is a staggered schedule possible during crunch time for CTL?
- V. Student Records Professional Development Offerings
- A. Holly Surginer asked for PD Day training requests.
 1. Please share requests and ask colleagues.
 2. E-mail to Amy or Kayla.
- VI. Next meeting February 7, 11 AM

Open Discussion

Motion to Adjourn: Holly

Second: Karen

Adjourn: 12:23